

Wednesday 6th May

Physical activity

Let's try some yoga today!

Open the link below where you will find a yoga routine all about 'Cracker the Dragon'

*We know it's not Saturday in your house, but we hope you can still have fun with this routine!

*Why not get all the family to join in!

*Remember yoga can build strength, co-ordination and flexibility

<https://www.youtube.com/watch?v=oh-yGiQA3g8>

Daily TT Rock Stars

- Complete another page in your TT Rock Stars booklet or have another go online.
- Can you beat your last score?
- Don't forget, you could also play "Hit the Button!"
- You can develop your speed and accuracy of your times tables by playing the "Hit the Button" game at <https://www.topmarks.co.uk/maths-games/hit-the-button>

Mental Maths (10-4-10)

Questions

1. $41 + 21 =$

2. $44 - 15 =$

3. $12 - 8 =$

4. $24 \div 3 =$

5. $100 - \underline{\quad} = 49$

6. $30p + 41p =$

7. $35 - 19 =$

8. $\frac{1}{2}$ of 14 =

9. $\frac{1}{4}$ of 12 =

10. $5 \times \underline{\quad} = 40$

Extension!

Question 1

What number is halfway between 11 and 15?

Question 2

Can you halve 36?

Question 3

33 subtract 17?

Question 4

Which 2 even numbers could have a sum a 20?

Question 5

What is double 27?

Mental Maths (10-4-10)

Questions

1. $41 + 21 = \underline{62}$
2. $44 - 15 = \underline{29}$
3. $12 - 8 = \underline{4}$
4. $24 \div 3 = \underline{8}$
5. $100 - \underline{51} = 49$
6. $30p + 41p = \underline{71p}$
7. $35 - 19 = \underline{16}$
8. $\frac{1}{2}$ of 14 = 7
9. $\frac{1}{4}$ of 12 = 3
10. $5 \times \underline{8} = 40$

Extension!

Question 1

What number is halfway between 11 and 15? = 13

Question 2

Can you halve 36? = 18

Question 3

33 subtract 17? = 16

Question 4

Which 2 even numbers could have a sum of 20? = 0+20, 2+18, 4+16, 6+14, 8+12, 10+10

Question 5

What is double 27? = 54

Maths Home Learning - White Rose

<https://whiterosemaths.com/homelearning/year-2/>

Use the link above to help your child to learn use the four operations with length (Summer Term - Week 2- lesson 3)

- First watch the video clip and then complete the activities when asked to do so.
- We have included a black and white copy of the worksheets for you to print at home if possible. Aim to have these ready before you watch each of the video clips.
- You can keep all your work in the folder we provided.

Lesson 3 - Four operations with length

Flashback 4 Year 2 | Week 4 | Day 2

1) How long is the leaf? 7 cm

2) What fraction of the sweets has been circled?

3) Name the shape.

4) How many tens are there in 82?

Get the Activity

Lesson 3 Y2 Spring Block 5 WO5 Four operations with lengths 2019

Get the Answers

Lesson 3 Y2 Spring Block 5 ANS5 Four operations with lengths 2019

Maths focus

-

Measurement

- This week so far, we have compared and ordered measurements, building on what we have learnt about measuring from last week.
- Today we combine measurements with the four operations. The four operations are; add, subtract, multiply and divide.
- Just like with numbers without measurements, these operations work in the same way.

E.g.

$$23\text{cm} + 7\text{cm} = 30\text{cm}$$

$$20\text{cm} - 10\text{cm} = 10\text{cm}$$

Half the size of 10cm (divide by 2) = 5cm

A pencil is 10cm long, if I have 5 pencils, what is their total length? (10 x 5)

Today's
questions
(part 1)

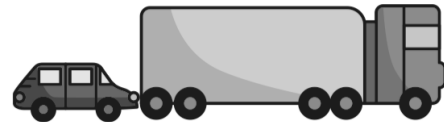
Please
refer to
the online
video or
the
support
on the
previous
slides if
needed 😊

- 1 Eva has a toy car and a toy truck.
The toy car is 12 cm long.
The toy truck is 7 cm longer than the toy car.

a) How long is the toy truck?

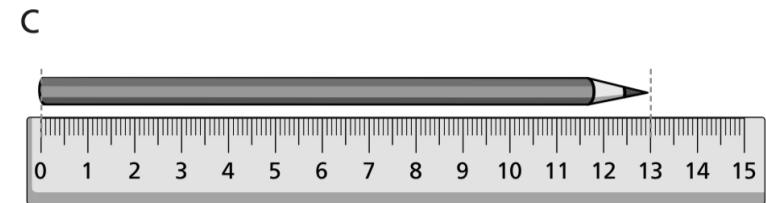
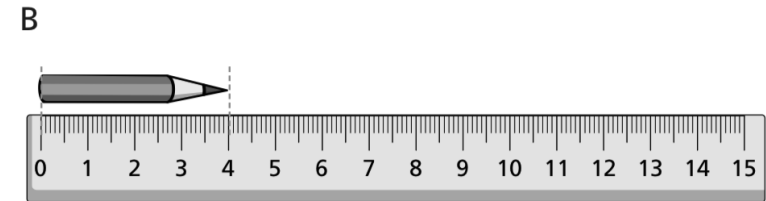
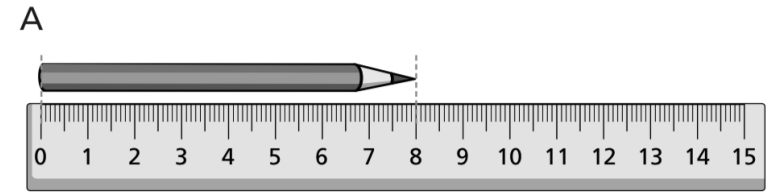
cm

b) What is the total length of both toys together?



cm

- 2 Mo measures his pencil at the start of Year 2, halfway through Year 2 and at the end of Year 2



a) Which picture (A, B or C) shows the pencil at the start of Year 2?

Picture _____

How do you know?

b) What is the difference between the longest and shortest length?

cm

Today's questions (part 2)

Please refer to the online video or the support on the previous slides if needed 😊

- 3 Jack, Teddy and Aisha buy cards for Dora's birthday.



- Teddy's card is 12 cm high.
- Jack's card is half the height of Teddy's card.
- Aisha's card is 3 cm taller than Teddy's card.

a) What is the height of Jack's card?

 cm

b) What is the height of Aisha's card?

 cm

c) What is the difference in height between Jack's card and Aisha's card?

 cm

- 4 Kim is 87 cm tall and Huan is 78 cm tall.

Kim is taller than Brett.

Huan is shorter than Brett.

Circle all the heights that Brett could be.

80 cm 87 cm 78 cm 86 cm

- 5 The Year 2 classroom is 13 m long.

The Year 3 classroom is 8 m longer than the Year 2 classroom.

a) How long is the Year 3 classroom?

 m

b) The Year 4 classroom is 3 m shorter than the Year 2 and Year 3 classrooms together.

How long is the Year 4 classroom?

 m

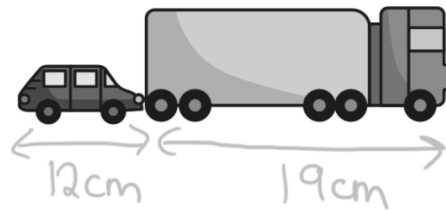
Four operations with lengths

- 1** Eva has a toy car and a toy truck.
The toy car is 12 cm long.
The toy truck is 7 cm longer than the toy car.

a) How long is the toy truck?

19 cm

b) What is the total length of both toys together?



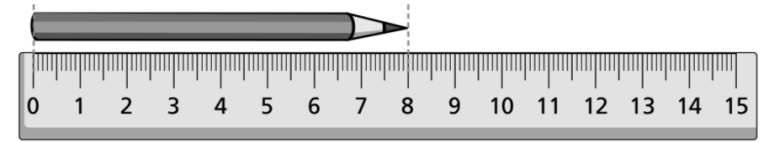
31 cm

Today's
Answers
(part 1)

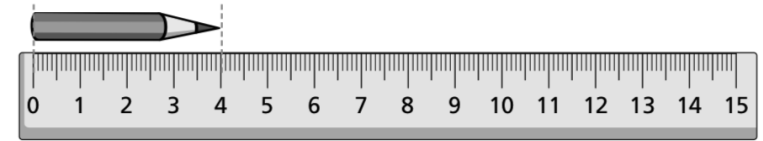


- 2** Mo measures his pencil at the start of Year 2, halfway through Year 2 and at the end of Year 2

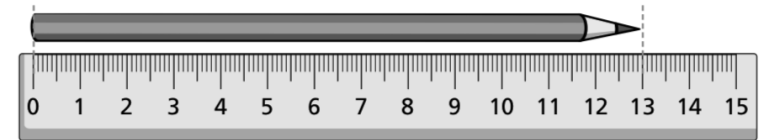
A



B



C



a) Which picture (A, B or C) shows the pencil at the start of Year 2?

Picture C

How do you know?

b) What is the difference between the longest and shortest length?

9 cm

Today's Answers (part 2)



- 3 Jack, Teddy and Aisha buy cards for Dora's birthday.



- Teddy's card is 12 cm high.
- Jack's card is half the height of Teddy's card.
- Aisha's card is 3 cm taller than Teddy's card.

a) What is the height of Jack's card?

6 cm

b) What is the height of Aisha's card?

15 cm

c) What is the difference in height between Jack's card and Aisha's card?

9 cm

- 4 Kim is 87 cm tall and Huan is 78 cm tall.
Kim is taller than Brett.

Huan is shorter than Brett.

Circle all the heights that Brett could be.

80 cm

87 cm

78 cm

86 cm

- 5 The Year 2 classroom is 13 m long.

The Year 3 classroom is 8 m longer than the Year 2 classroom.

a) How long is the Year 3 classroom?

21 m

b) The Year 4 classroom is 3 m shorter than the Year 2 and Year 3 classrooms together.

How long is the Year 4 classroom?

31 m



Spend some time learning your spellings.

You could still use the same strategies as before:

- *Write the word out 5 times.
- *Get a grown up/older sibling to test you verbally.
- *Write each word in fancy letters and colour them in like rainbow words.
- *Write out each spelling into a sentence.

Today's words are:

- ✓ cage
- ✓ wage
- ✓ huge
- ✓ hinge
- ✓ large

Reading time

- Read your school reading book or a book from home for 20 minutes.
- Fun time extra - why not design your own bookmark?



English lesson 3 - new learning

Today we are going to be learning more about adverbs and how they can help improve our writing.

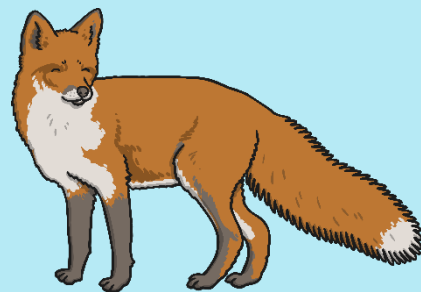
- We will focus on how to change an adjective into an adverb.
- By the end of the lesson you should be able to:
 - explain what an adverb is.
 - add the suffix -ly to change an adjective into an adverb.
 - add the suffix -ly to word ending in y.
 - use a range of adverbs in a sentence.

What is an adverb?



Alisha has been writing some sentences. Her teacher has asked her to make sure each of her sentences has a verb. Can you spot the verb?

The brown fox
ran.



Jack walked down the
corridor.

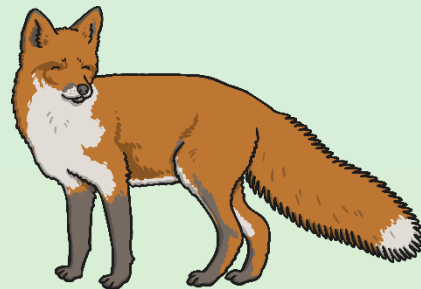


Alisha is pleased she has included verbs, but she is worried that her sentences are boring! How could we make them better?

What is an adverb?

To make sentences more interesting, Alisha could add words such as quickly and quietly. These words are called adverbs. Adverbs tell us more about the verb.

The brown fox ran quickly.



Jack quietly walked down the corridor.



What is an adverb?



Here are some more adverbs:

quickly

bravely

happily

angrily

What do you notice about these words?

What is an adverb?



Spot the adverbs on your **Spot the Adverbs Activity Sheet**



Spot the Adverbs

I can explain what an adverb is.

1. The verbs and the adverbs are all mixed up! Work with your partner to find all the adverbs. Circle each adverb that you find.

quickly	sneakily	walked
ran	bravely	wildly
jumped	skipped	happily
swam	crawled	kindly
spoke	greedily	crazily
	sang	watched

2. Write a sentence to explain what an adverb is.

 **planit**  Adverbs with -ly

Spot the adverbs activity sheet

1. The verbs and the adverbs are all mixed up! Work with your partner to find all the adverbs. Circle each adverb that you find.

quickly

sneakily

walked

ran

bravely

wildly

jumped

skipped

happily

swam

crawled

kindly

spoke

greedily

crazily

Answers

Did you manage to circle the following words?

quickly
sneakily
bravely
wildly
happily
kindly
greedily
crazily

1. The verbs and the adverbs are all mixed up! Work with your partner to find all the adverbs. Circle each adverb that you find.

quickly

sneakily

walked

ran

bravely

wildly

jumped

skipped

happily

swam

crawled

kindly

spoke

greedily

crazily

Changing Adjectives into Adverbs



Alisha was surprised to see that many of the adverbs she was using in her writing were made up of an adjective and the suffix -ly. She began a list. What happens to the adjective when it becomes an adverb?



<u>Adjective</u>	<u>Adverb</u>
quick	quickly
brave	bravely
weak	weakly

Changing Adjectives into Adverbs



Alisha was surprised to see that many of the adverbs she was using in her writing were made up of an adjective and the suffix -ly. She began a list:

Adjective	Adverb
happy	happily
merry	merrily
angry	angrily

What do you notice when the adjective ends in y?

If the adjective ends in a y, we need to change it to an i before we add the suffix -ly.

Changing Adjectives into Adverbs



Complete Alisha's list on the
Change the Adjective Activity Sheet.

Change the Adjective

I can add the suffix *ly* to change an adjective into an adverb.
I can add the suffix *ly* to words ending in *y*.

1. Alisha began the list of adjectives and adverbs. Can you help her to complete it by finishing the adverbs? The first one has been done for you.

Adjective	Adverb
a) quick	quickly
b) happy	happy ...
c) brave	brave ...
d) brief	brief ...
e) angry	angry ...
f) nice	nice
g) wise	wise ...
h) sneaky	sneaky ...

2. Can you change these adjectives into adverbs?

- a) kind _____
- b) merry _____
- c) weak _____
- d) cruel _____





Change the Adjective

I can add the suffix ly to change an adjective into an adverb.



1. Alisha began this list of adjectives and adverbs. Can you help her to complete it by finishing the adverbs? The first one has been done for you.

Adjective	Adverb
a) quick	quick <i>ly</i>
b) happy	happ __
c) brave	brave __
d) brief	brief __
e) angry	angr __
f) nice	nice __

Challenge activity

2. Can you change these adjectives into adverbs?

a) kind _____

b) merry _____

c) weak _____

d) crafty _____

Answers- change the adjective



1. Alisha began this list of adjectives and adverbs. Can you help her to complete it by finishing the adverbs? The first one has been done for you.

- a) quickly
- b) happily
- c) bravely
- d) angrily
- e) nicely
- f) wisely
- g) sneakily

2. Can you change these adjectives into adverbs?

- a) kindly
- b) merrily
- c) weakly
- d) craftily

Topic- castles focus

- Do you know who lived in medieval castles?
- What jobs did these people do? Look at the list below which tells you about some of the people who lived in a castle. Use this list to help you.
- Choose 2 or 3 jobs and describe the work these people had to do. Complete some research to find the information you need.

Lord

Lady

Soldiers

Cook

Jester

Servants

Groom

Carpenters

Knight

Squire

Bowman

Falconers

Musicians

Watchman